**The dynamics of the development process of measuring and control materials**

**in SCSA**

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Beginning in 1992, the students admission in the universities of Azerbaijan has been conducted by the State Commission for Students Admission (SCSA) in a centralized order by testing. One of the activities of the Commission is the development of measurement and control materials (MCM) for the entrance exams of the country. When creating the MCM as a standard it is accepted an introductory program having been prepared on the basis of existing curricula and textbooks in secondary schools in the Republic.

From 1992 to 2012 there was a significant improvement in the development of MCM. Conventionally, these periods of development can be divided into three stages: 1) 1992-1994 2) 1995-2001 3) 2002-2012. Our report shows the dynamics of the development of MCM at each of these stages. The purpose of use of various kinds, types of test items are stated in detail. In early years, mainly used by the closed test (multiple-choice) of a standard type, based on factual material, and the next step was the development and use of test items that require students practical application of theoretical knowledge, logical thinking, synthesis, understanding of the processes and phenomena, and at first a standard form was basically used and in the following years using a set of diagrams, tables, drawings, etc. were developed as well as the open assignments for evaluation, selection and mapping. The report reviews the theoretical foundations, design methods and practical aspects of setting up and use of educational tests. We will tell about the content analysis and their forms of representation, and how on the basis of these analyzes, we justify the quality of the test. The purpose of the presentation is to provide the SCSAaccumulated experience in the development of tests, the solutions to problems encountered in their development, in accordance with international and domestic standards.

However, a greater attention is paid on two main areas: 1. Analysis of the basic requirements the tests to be met; 2. Methods of preparing the tests that can assess the knowledge and skills of high school graduates. References: "The theory and practice of constructing educational tests 'M.B. Chelyshkova, Moscow, 2002" Fundamentals of the theory and practice of developing tests to assess knowledge of pupils' A.M. Mayorov, Moscow, 2010 PISA 2006 results (www.pisa.oecd.org) PISA 2009 results (www.pisa.oecd.org) ETS Standards for Quality and Fairness, ETS, Princeton, NJ, 2002 Manuals on subjects. Special issue of "Abiturient". Baku, 2003-2011 Collection of test questions on subjects for grades 5-11. Special issue of "Entrant". Baku, 2003-2011 Journal «Abiturient», № 1, 1992-2012 Research and statistical analysis of the results of students' admission to higher educational institutions of Azerbaijan. Journal «Abiturient», №12. Baku, 1996-2011