

**TRAINING PRIMARY SCHOOL TEACHERS ACROSS  
MULTICULTURAL SETTINGS IN NIGERIA USING DISTANCE  
LEARNING TECHNIQUES: NATIONAL TEACHERS' INSTITUTE'S  
EXPERIENCE**

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# **TRAINING PRIMARY SCHOOL TEACHERS ACROSS MULTICULTURAL SETTINGS IN NIGERIA USING DISTANCE EDUCATION TECHNIQUES: NATIONAL TEACHERS' INSTITUTE EXPERIENCE**

## **1.0 INTRODUCTION**

Multiculturalism is often difficult to define. Andrew Heywood (2007) distinguishes between two forms of multiculturalism, "the term multiculturalism has been used in a variety of ways, both descriptive and normative. As a descriptive term, it has been taken to refer to cultural diversity. As a normative term, multiculturalism implies a positive endorsement, even celebration of communal diversity, typically based on either the right of different groups to respect and recognition or to the alleged benefits to the larger society of moral and cultural diversity.

According to the Oxford Dictionary of Geography, multiculturalism is in two parts:

1. liberal multiculturalism which focuses on cultural diversity, celebrating ethnic variety and teaching tolerance; and
2. critical multiculturalism which sees multiculturalism as concerning 'majorities' as much as 'minorities' and is concerned with the Institutions and practices forming the whole society.

The Dictionary of politics, defines multiculturalism as the political accommodation by the state and/or a-dominant group of all minority cultures defined first and foremost by reference to race or ethnicity; and more controversially, by reference to nationality, aboriginality or religion.

Multiculturalism is a term often used to describe societies with a proliferation of different cultures. The term "multicultural" can also be used to refer to localities in cities where people of different cultures coexist. Around the world, important government multicultural policies can include dual citizenship support for minority media, support for minority festivals, holidays and celebrations, acceptance of traditional and religious dress in schools, the military and society in general etc.

Nigeria fits into this last definition.

Nigeria the most populous country in Africa and the tenth in the world has a population of over 150 million people, over 50 languages and over 250 dialects and ethnic groups. More than 50% of the population is able

to communicate in English, which is the official language of instruction, while others prefer the use of their local languages.

The nature of our national composition therefore demands the multicultural preparation of teachers.

Cultural diversity poses a pedagogical and social challenge to educators. The growing multicultural nature of education and training environment makes designers develop skills to deliver culturally sensitive and culturally adaptive instruction.

The National Teachers Institute was established in 1976 to among others upgrade unqualified and under-qualified teachers. It is the only dedicated single mode Institution in Nigeria mandated to deliver teacher development programme through distance learning techniques.

The Institute's contribution over the years has been to ensure continuous supply of qualified teachers, retention and upgrading of their professional competencies.

The Institute has so far mounted four teacher training programmes by distance learning system. The programmes are:

- a. The Teachers Grade Two Certificate by Distance Learning System (TC II by DLS)
- b. The Nigeria Certificate in Education by Distance Learning System (NCE by DLS). Special Teacher Upgrading Programme (STUP).
- c. Post Graduate Diploma in Education (PGDE) affiliated to Usman Dan Fodio University.
- d. Advanced Diploma in Education by Distance Learning System (in School Supervision and Instruction: Early Childhood Education; and Guidance and Counseling).

In addition on request of the Federal Government of Nigeria, it has also two special programmes which are:-

- Pivotal Teacher Training Programme (PTTP )
- Special Teacher Upgrading Programme (STUP)

## **2.0 ADMISSION PROCEDURES**

### **2.1 Entry Qualifications**

The minimum qualification for entry into the Nigeria Certificate in Education (NCE) is five credits at the General Certificate of Education (GCE) or its equivalent which includes the West African School Certificate or National Council of Education Certificate or Teachers Grade Two Certificate. In the case of the Postgraduate Diploma in Education, the entry qualification is a first degree or Higher National Diploma Certificate without teaching qualifications.

### **2.2 Programme Advertisements**

The programmes are advertised in Nigerian Newspapers, Television, Radio and Handbills. These are in various local languages of Nigeria depending on the geopolitical zone. Handbills are usually taken to Mosques, Churches and Market areas in order to cater for the various cultural settings.

### **2.3 Students Admissions**

Students apply on-line, get their admissions on-line, and register on-line.

## **3.0 ENROLLMENT TRENDS IN THE DIFFERENT PROGRAMMES**

(See Tables 1 to 3 on page 10)

The Institute to date has produced 499,955 Grade two teachers. This programme was terminated in 2006.

It has produced 172,902 NCE teachers 59,378 are currently on the programme. 57,798 Pivotal teachers graduated out of the 67,923 admitted into the programme. Currently these teachers are trained at the request of state government.

41,676 untrained graduate teachers have completed their Post Graduate Diploma in Education. 9,571 are currently on the programme nationwide. 825 Advanced Diploma students have graduated since inception. The Special Teacher Upgrading Programme which is an intensive two year programme to upgrade holders of grade two teachers certificate to the minimum teaching qualification of the Nigeria Certificate in Education (NCE) produced 56,000 NCE holders in two years.

The Institute also runs Continuing Professional Development Programmes based on teachers needs for the Federal Ministry of Education, State Ministries of Education and State Universal Basic Education Boards.

#### **4.0 PROGRAMME MANAGEMENT**

The Institutes Distance Learning Programmes cover the entire country, and are managed through a coordinating department at the Headquarters (Field Operation and Students' Services Department) zonal offices in each of the six geopolitical zones in the country and state offices located in each of the 36 states and the Federal Capital Territory.

Each zonal office supervises a group of State offices in States within its zone while each of the State offices supervises a number of study centres in each of the States.

The Institute has over 400 study centres. Each centre is headed by a manager from each cultural area and is assisted by several course facilitators (on part time bases) who carry out tutorials at the centres. This Institute has put in place different strategies in ensuring that its programmes address cross cultural challenges.

#### **4.1 Selection/Citing of Study Centres**

The Institute tries to provide equal educational opportunities for all students. This it does by selecting and citing study centres in both urban and rural areas and ensuring that the study centres cut across diverse ethnic groups (see Table 4 on page 11 ).

#### **4.2 Selection of Centre Managers and Course Facilitators**

The Centre Managers and Course Facilitators are carefully screened. In addition to having a minimum of a master's degree in education, only those who are culturally competent i.e able to function comfortably in cross-cultural settings are selected.

They are seen to be able to interact effectively with people from cultures that differ from their own. They serve as positive role models for students from different cultural backgrounds.

### 4.3 **Training of Course Facilitators**

Course Facilitators used by the Institutes through an induction programme at the beginning and subsequently attend refresher courses periodically. During these refresher courses, the facilitators are exposed to culturally relevant pedagogy. They are made to experience effective practices that demonstrate multicultural issues and illustrations.

## 5.0 **DEVELOPMENT OF COURSE MATERIALS**

Tuition is given to students in modules of self instructional materials.

The Institute sends course material to its students at the study centres through zonal offices and field centres.

The students self study is supplemented by weekend contact and holiday intensive contact sessions which are conducted at the study centres.

Modular course books are developed with the help of experts, subject specialists and professionals drawn from Universities, Colleges of Education, Polytechnics and other relevant Institutions.

### 5.1 **Development of course books are in two stages.**

1. (a) Writing: Subject Specialists are invited to the Institute and housed in the Institute's Conference Centres for 2 weeks. They are given units and modules to write.

Each subject group is coordinated by a chairman and assisted by a subject officer from the Institute.

During the writing, efforts are made to supplement the standard curricula with culturally diverse information, activities and materials.

Different examples and illustrations used are selected in such a way as to be culture and gender sensitive.

- (b) Editing: - Subject Specialists are brought in for 1 week to edit the units. They also go through the units to ensure that hands – on and minds – on activities are given to students with language barriers. The use of exciting and challenging hands on activities provides relevant experiences.

## 6.0 **CONTACT SESSIONS AT THE CENTRES**

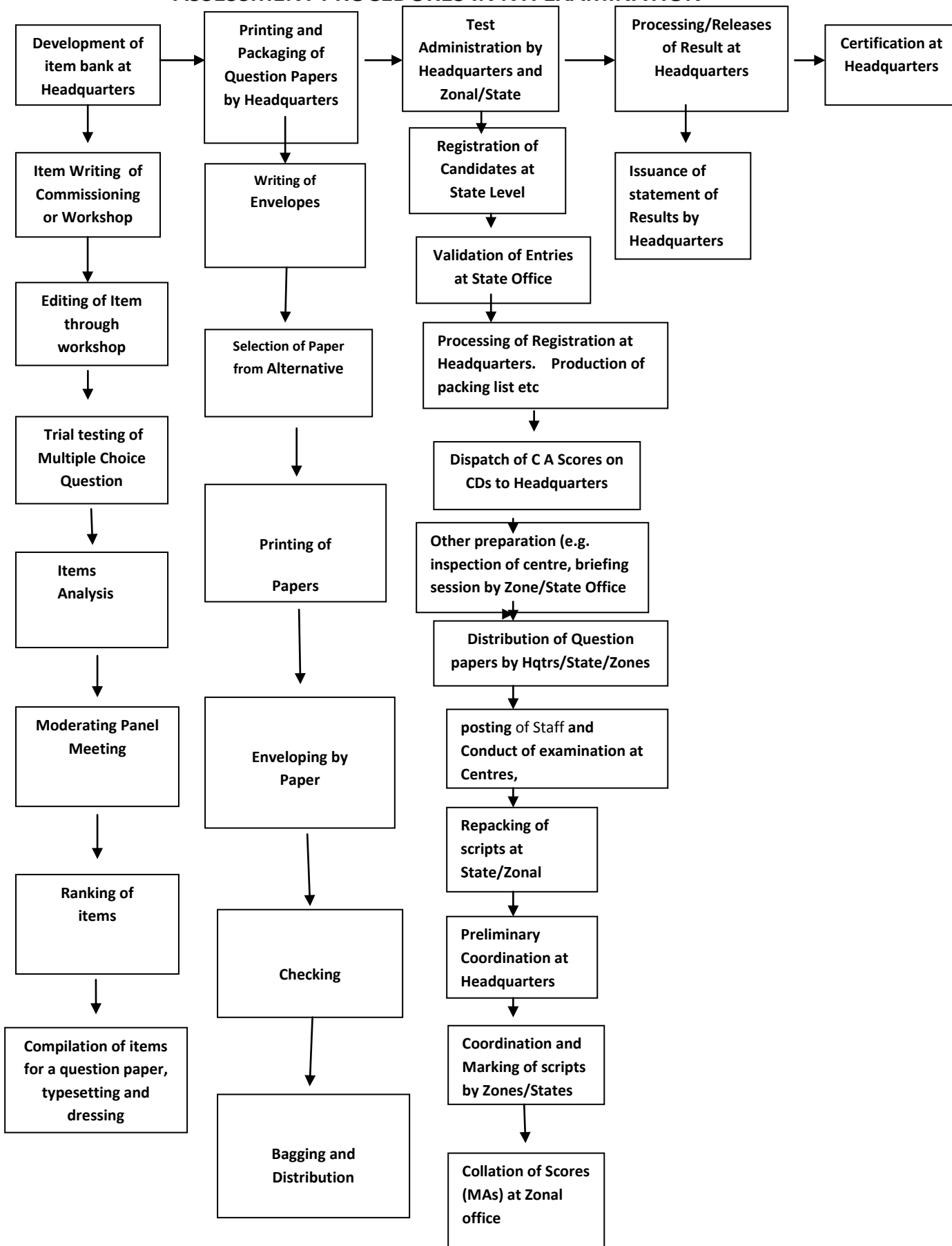
The students self study is supplemented by weekend contact and holiday intensive contact sessions. During these contacts the course facilitators carry out tutorials, practicals and counseling. Also at these contacts, cultural diversity, such as gender, ethnicity, sexual orientation, religious differences, geographical culture (urban/rural), languages are addressed. Prospective NTI teachers must experience effective practices that demonstrate multicultural issues. Culturally relevant pedagogy are consistently reflected in the education of teachers. According to James Bank (2001), “an important goal of the schools is to forge a common nation and destiny from the tremendous ethnic, cultural and language diversity.”

Student teachers are taught to appreciate contributions by minorities and women. The student teachers are guided to become effective cross cultural communications. This is because effective cross cultural communication skills help teachers create a classroom environment that encourages good interpersonal relationships. Every student is made to take a course in General Studies Education (GSE). This is a general course that incorporates multicultural education. It exposes the future teacher to the values, thinking, beliefs, customs, and behaviours of other people.

## 7.0 **ASSESSMENT PROCEDURES OF THE INSTITUTE**

Assessment procedures in the Institute follow the pattern that is shown in the chart below.

## ASSESSMENT PROCEDURES IN NTI EXAMINATION





Briefly the procedures can be summarized thus, commissioning of items, editing; moderation; compilation/dressing/banking; Administration of test, marking and processing and release of results.

At every step, efforts are made to ensure that the procedures are gender and culturally sensitive and are able to accommodate most cultural differences.

For example, during moderation, the moderators ensure that the questions are varied to accommodate individual and cultural differences and ensure reliability and fairness. During exam supervision, female supervisors search female students while their male counterparts search male students.

The time table takes into consideration certain factors such as religious differences. Papers are not fixed on Fridays between 1pm and 2.30pm Nigerian time when Muslims are supposed to be worshipping in the jumat mosque, similarly papers are not fixed for Sundays when Christians will be in the church.

## **CONCLUSION:**

Multicultural education should be more than an enhanced awareness. It should be a complete transformation of one's way of thinking. This should include the ability to link conditions of others to one's own circumstances allowing sensitivity for different values and traditions. According to Denslow Katie (2000), the goal of multicultural teacher training is to enhance educators' understanding of their students and to use this understanding to create a comprehensive curriculum that reaches out to all students.

The Institute has been able to overcome most of the multicultural challenges through increased awareness, culturally sensitive communication, modified instructional design processes and efforts to accommodate most cultural and religious differences.

Table 1. NCE (DLS) STUDENTS ENROLMENT BY STATE AND GENDER(1998 -2010)

YEAR	1998		1999		2000		2001	
SEX	MF	F	MF	F	MF	F	MF	F
ENR	36812	13684	29869	17146	45432	26521	56390	32820

YEAR	2002		2003		2004		2005	
SEX	MF	F	MF	F	MF	F	MF	F
ENR	71694	55194	89150	51935	93547	56107	91259	56604

YEAR	2006		2007		2008		2009	
SEX	MF	F	MF	F	MF	F	MF	F
ENR	86548	55339	78356	50590	69638	44965	65699	42512

YEAR	2010		TOTAL(1998-2010)	
SEX	MF	F	MF	F
ENR	59378	38786	910584	579015

Table 2. PGDE STUDENTS ENROLMENT 2005 – 2010

	GENDER	2005	2006	2007	2008	2009	2010	TOTAL
ENROLMENT	M	2486	4428	4558	4150	3720	3902	23244
	F	1424	3047	3434	3260	3243	4024	18432
	T	3910	7475	7992	7410	6963	7926	41676

Table 3. SPECIAL TEACHER UPGRADING PROGRAMME (STUP)  
STUDENTS' POPULATION BY SET

YEAR	SET	M	F	MF
2007	1st	13183	12615	25798
2008	2nd	14281	11300	25581
TOTAL		27464	23915	51479

**Table 4. NTI STUDY CENTRES LOCATION**

NORTH CENTRAL ZONE

**ABUJA**

S/N	CENTRE NAME(IN FULL)
1	Government Secondary School, Nyanya
2	Government Secondary School, Gwarinpa
3	Government Secondary School, Abaji
4	Government Secondary School, Gwagwalada
5	Government Secondary School, Kubwa
6	*Government Secondary School, Bwari
7	*Government Secondary School, Kwali
8	*Government Secondary School, Jiwa

**BENUE**

S/N	CENTRE NAME(IN FULL)
1	Government Secondary School, Makurdi
2	Government Secondary School, Gboko
3	Government Secondary School, Adikpo
4	Government Technical Secondary School, Zaki Biam
5	Government Model Secondary School, Otukpo
6	Government Secondary School, Ugbokpo
7	Government Secondary School, Tse-Agberagba
8	Government Secondary School, Ikpayongo
9	Government Secondary School, Ogbagaji
10	*Government Secondary School, Jato-Aka
11	*Government Secondary School, Anyiin
12	*Government Secondary School, Ihugh

**KOGI**

S/N	CENTRE NAME(IN FULL)
1	Science Secondary School, Lokoja
2	AbdulAzeez Atta Memorial College, Okene
3	Government Secondary School, Koton Karfe
4	Our Lady of Schools, Anyigba
5	Government Technical College, Idah
6	Government Secondary School, Adogo
7	**St. Peter's College, Egbe
8	*St. Augustine's Secondary School, Kabba
9	*St. Charles Secondary School, Ankpa

NORTH WEST ZONE

**JIGAWA**

S/N	CENTRE NAME(IN FULL)
1	Government Secondary School, Hadejia
2	Senior Secondary School, Lautai Gumel
3	College of Business and Administrative Studies, Dutse
4	Government Secondary School, Kazaure
5	Government College, Birnin Kudu
6	Government Arabic Sec., Schl.Jahun

**KADUNA**

S/N	CENTRE NAME(IN FULL)
1	Kaduna Teachers' College, Kaduna
2	Government Secondary School, Sabon Tasha, Kaduna
3	Government Girls Secondary School, Kwoi
4	Government Science Secondary School, Birnin Gwari
5	Government Girls Secondary School, Doka, Kaduna
6	Government Girls Secondary School, Zaria
7	Government Secondary School, Makarfi
8	Science Secondary School, Ikara
9	Government College, Saminaka
10	Government Secondary School, Hunkuyi
11	Government Secondary School, Mayir
12	Government College, Zonkwa
13	Government Secondary Sch.,Kagarko

**KANO**

S/N	CENTRE NAME(IN FULL)
1	Rumfa College, Kano
2	Government Technical College, Ungogo
3	Government Secondary School, Gwarzo
4	Government Secondary School, Kafin Maiyaki
5	Government Secondary School, Wudil
6	Government Secondary School, Rano
7	Government Secondary School, Bichi
8	Government Secondary School, Gezawa

**KATSINA**

S/N	CENTRE NAME(IN FULL)
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<b>KWARA</b>	
S/N	<b>CENTRE NAME(IN FULL)</b>
1	Shiekh Abdulkadir College Ilorin
2	Government Unity Secondary School, Kaiama
3	Government Secondary School, Lafiagi
4	Government Secondary School, Offa
5	Baptist grammar School Okuta
6	Government Secondary School, Omu-aran
7	Patigi Technical College Patigi
8	United Missionary Christ Apostolic Church Sec. Schl., Jebba
9	Government Secondary School Erinle
<b>NASARAWA</b>	
S/N	<b>CENTRE NAME(IN FULL)</b>
1	Government Secondary School, Lafiya
2	Government Secondary School, Karu
3	Government College, Nasarawa
4	**Government Secondary School, Loko
<b>NIGER</b>	
S/N	<b>CENTRE NAME(IN FULL)</b>
1	Ahmadu Bahago Secondary School, Minna
2	Dendo Secondary School, Agaie
3	Government College, Bida
4	Government Secondary, School, Suleja
5	Government Secondary School, Kuta Erena
6	Government Seondary School, Kutigi
7	Government Science Secondary School, New Bussa
8	Government Secondary School, Mokwa
<b>PLATEAU</b>	
S/N	<b>CENTRE NAME(IN FULL)</b>
1	Government College, JOS
2	Government College, ZAWAN
3	Govt. Secondary Schl., B/LADI
4	Govt.Girls' Secondary Schl. SHENDAM
5	Government College, DENGI
6	Govt. Secondary Schl. TOWNSHIP, Jos
<b>SOUTH SOUTH ZONE</b>	

1	Katsina College, Katsina
2	Government Day Junior Secondary School, Daura
3	Government Day Secondary School, Kankiya
4	Government Secondary School, Malumfashi
5	Government College, Funtua
6	Isa Kaita College of Education, Dutsin-Ma
7	Government Secondary School, Mani
<b>KEBBI</b>	
S/N	<b>CENTRE NAME(IN FULL)</b>
1	Polytechnic, Birnin Kebbi
2	Government Technical College, Bunza
3	Government Technical College, Zuru
4	College of Education, Argungu
<b>SOKOTO</b>	
S/N	<b>CENTRE NAME(IN FULL)</b>
1	Usman Danfodio University, Sokoto
2	Government Senior Secondary School, Yabo
3	Government Secondary School, Issa
4	Government Secondary School, Gwadabawa
<b>ZAMFARA</b>	
S/N	<b>CENTRE NAME(IN FULL)</b>
1	Federal Polytechnic, Kaura Namoda
2	Government Science Secondary School,Shinkafi
3	Government Secondary School,Anka
4	Government Secondary School, Bukuyum
5	Government Unity Secondary School,Gummi
6	Agwaraji Secondary School, Talata Mafara
7	Muolede Secondary School,Maradun
8	Sambo Secondary School, Gusau
9	Usman Dangogo Secondary School,Bungudu
10	Government Secondary School,Tsafe
3	Igwebuiké Grammar School, Awka
4	Burbendorff Memorial Grammar School, Adazi Nnukwu
5	Comprehensive Secondary School, Awada
6	Girls Secondary School, Nkpor

**SOUTH WEST ZONE**

<b>AKWA IBOM</b>	
<b>S/N</b>	<b>CENTRE NAME(IN FULL)</b>
1	COMPREHENSIVE SECONDARY SCHOOL; FOUR TOWNS, UYO
2	IKOT EKPENE STATE COLLEGE, IKOT EKPENE
3	METHODIST SENIOR SCIENCE SCHOOL, ORON
4	ST. MARY,S SCIENCE COLLEGE, ABAK
5	GOVERNMENT SECONDARY SCHOOL, AFAHA EKET
6	SECONDARY COMMERCIAL SCHOOL, IBESIKPO
<b>BAYELSA</b>	
<b>S/N</b>	<b>CENTRE NAME(IN FULL)</b>
1	Community Secondary School, Ekeremor
2	Community Girls Secondary School, Nembe
3	Community Secondary School, Otuegwé
4	Bishop Bimeri Grammar School, Yenagoa
5	Government Secondary School, Ogbia
6	Kaiama Grammar School, Kaiama
<b>CROSS RIVER</b>	
<b>S/N</b>	<b>CENTRE NAME(IN FULL)</b>
1	West African People's Institute, Calabar
2	Community Secondary School, Ugep
3	Model Secondary School, Uyanga
4	Government Secondary School, Ikom
5	Government Science Secondary School, Obubra
6	*Community Secondary School, Odukpani
<b>DELTA</b>	
<b>S/N</b>	<b>CENTRE NAME(IN FULL)</b>
1	St. Patrick's College, Asaba
2	Baptist High School, Eku
3	Okotie-Eboh Grammar School, Sapele
4	Government College, Ughelli I
5	Government College, Ughelli II
6	Utagba-Ogbe Grammar School, Kwale
7	Notre Dame Model College, Ozoro
8	Esenebe College, Bomadi
9	Oghariki Grammar School, Oghara
10	*St. George's Grammar School, Obinomba
11	**Gbenoba Grammar School, Agbor
<b>EDO</b>	

<b>LAGOS</b>	
<b>S/N</b>	<b>CENTRE NAME(IN FULL)</b>
1	High Standard College, Ifako Agege
2	Roboh College, Meiran
3	Oniwaya High School, Dopemu
4	Ewutuntun Grammar School, Ikeja
5	Baptist Academy High School, Somolu
6	Ekun College, Sari Iganmu
7	Ajeromi Ifelodun High School, Ojo
8	Samsudeen Grammar School, Ikorodu
9	Ansar-Udeen Grammar School, Badagry
<b>EKITI</b>	
<b>S/N</b>	<b>CENTRE NAME(IN FULL)</b>
1	Christ Girls School, Ado-Ekiti
2	Doherty Memorial Grammar School, Ijero-Ekiti
3	Saint Augustine Grammar School, Oye-Ekiti
4	Federal Government College, Ikole-Ekiti
<b>OGUN</b>	
<b>S/N</b>	<b>CENTRE NAME(IN FULL)</b>
1	Baptist Boys High School, Saje, Abeokuta
2	Adeola Odutola College, Ijebu-Ode
3	Muslim High School, Sagamu
4	Ansar Udeen Comprehensive College, Ota
5	Gateway Secondary School, Abeokuta
6	Ajuwon High School, Ajuwon
<b>ONDO</b>	
<b>S/N</b>	<b>CENTRE NAME(IN FULL)</b>
1	OYEMEKUN GRAMMAR SCHOOL, AKURE
2	ONDO BOYS' HIGH SCHOOL, ONDO
3	STELLA MARIS COLLEGE, OKITIPUPA
4	LENNON JUBILEE HIGH SCHOOL, IKARE
5	METHODIST HIGH SCHOOL, OWO
6	CHRIST APOSTOLIC CHURCH SEC. SCHL., AKURE
<b>OSUN</b>	
<b>S/N</b>	<b>CENTRE NAME(IN FULL)</b>
1	St. John's Grammar School, Ile-Ife
2	Local Authority Grammar School, Ifetedo
3	St. Anthony's Grammar School, Iwo

S/N	CENTRE NAME(IN FULL)
1	Edokpolor Grammar School, Benin City
2	St. John Bosco College, Ubiaja
3	Auchi College, Auchi
4	Eguare Secondary School, Ekpoma
5	Oredo Girls Secondary School, Benin City
6	Igarra Girls Grammar School, Igarra
<b>RIVERS</b>	
S/N	CENTRE NAME(IN FULL)
1	Government Girls Secondary School, Rumuokwuta Port Harcourt
2	Western Ahaoda Country High School, Ahoada
3	Government Secondary School, Oyigbo
4	St. Aquinas Secondary School Elele
5	Ascension High School, Ogale-Elеме
6	Birabi Memorial Grammar School, Bori
7	Government Secondary School, Ngo
8	Kalabari Girls High School, Buguma
9	Government Girls Secondary School, Oromenike
10	Government Secondary School, Ozuzu
11	Government Secondary School Eberi-Omuma
12	Government Secondary School Okehi
13	Okrika Grammar School Okrika
14	Government Secondary School, Finima, bony
<b>NORTH EAST ZONE</b>	
<b>ADAMAWA</b>	
S/N	CENTRE NAME(IN FULL)
1	Government Secondary School, Mubi
2	Government Secondary School, Jada
3	General Murtala Mohammed College, Yola
4	P.G.SS Numan
5	Government Secondary School, Gombi
<b>BAUCHI</b>	
S/N	CENTRE NAME(IN FULL)
1	Government Secondary School, Misau
2	Government Girls College, Azare
3	Abubakar Tatari Ali Polytechnic, Bauchi
4	Government Secondary School, Toro
5	Government Arabic College, Jamaare
6	Government Senior Secondary School, Dass
<b>BORNO</b>	

4	Fakunle Comprehensive High School, Osogbo
5	Methodist High School, Ilesa
<b>TOTAL</b>	
<b>OYO</b>	
S/N	CENTRE NAME(IN FULL)
1	Ansar-Udeen Grammar School, Saki
2	Baptist Grammar School, Ahoyaya, Ogbomoso
3	Bishop Philips Academy, Ibadan
4	Zumuratul Hijaj Olorunso, Ibadan
5	African Church Grammar School, Apata-Ibadan
6	Muslim Grammar School, Iseyin
7	Igbora High School, Igbora
<b>SOUTH EAST ZONE</b>	
<b>ABIA</b>	
S/N	CENTRE NAME(IN FULL)
1	Ibeku High School, Umuahia
2	Ngwa High School, Aba
3	Girls High School, Ogbor Hill, Aba
4	Ohafia High School, Ohafia
5	Girls Technical College, Aba
6	Senior Science School, Alayi
7	Ovuokwu/Omoba Secondary School, Omoba
8	Girls Secondary Commercial School, Aba
9	Boys Technical College, Aba
<b>ANAMBRA</b>	
S/N	CENTRE NAME(IN FULL)
1	Dennis Memorial Grammar School, Onitsha
2	Okongwu Memorial Grammar School, Nnewi
3	Igwebuiké Grammar School, Awka

S/N	CENTRE NAME(IN FULL)
1	Arabic Teachers' College, Maiduguri
2	Government Senior Science Secondary School, Biu
3	Government Secondary School, Dikwa
4	Government Secondary School, Uba
5	Government Senior Science Secondary School, Monguno
<b>GOMBE</b>	
S/N	CENTRE NAME(IN FULL)
1	Government Arabic College, Gombe
2	Government Day Secondary School, Deba
3	Government Senior Secondary School, Kaltungo
<b>TARABA</b>	
S/N	CENTRE NAME(IN FULL)
1	Federal Government College, Wukari
2	Government Secondary School, Bali
3	Government Day Secondary School, Army Takum
4	Government Day Secondary School, Magami-Jalingo
5	Government Secondary School, Gembu
<b>YOBE</b>	
S/N	CENTRE NAME(IN FULL)
1	Government Girls College, Damaturu
2	Government Senior Science Secondary School, Potiskum
3	Government Senior Science Secondary School, Gashua
4	*Government Secondary School, Geidam
5	Govt. Girls Sec. School Nguru

4	Burbendorff Memorial Grammar School, Adazi Nnukwu
5	Comprehensive Secondary School, Awada
6	Girls Secondary School, Nkpor
<b>EBONYI</b>	
S/N	CENTRE NAME(IN FULL)
1	Girls' High School, Abakaliki
2	Federal Government College, Okposi
3	Ezza High School, Onueke
4	Government Secondary School, Afikpo
<b>ENUGU</b>	
S/N	CENTRE NAME(IN FULL)
1	NSUKKA HIGH SCHOOL NSUKKA
2	NIKE GRAMMAR SCHOOL NIKE
3	UNION SECONDARY SCHOOL AWKUNANAW
4	BOYS SECONDARY SCHOOL UMUEZE AGBANI
5	MODEL COMPREHENSIVE SECONDARY SCHOOL EKPOSHI
6	COMMUNITY SECONDARY SCHOOL NGWO UNO
7	CORPUS CHRISTY COLLEGE, ACHI
8	BOYS HIGH SCHOOL ORBA
<b>IMO</b>	
S/N	CENTRE NAME(IN FULL)
1	Emmanuel College, Owerri
2	Fatimah Girls Secondary School, Ehime Mbano
3	Urban Secondary School Umuna, Orlu
4	Mbaise Secondary School, Mbaise
5	Umuorji Secondary School, Mgbidi
6	Urban Model Secondary School, Okigwe35
7	Ifakala-Mbaitoli Girls Secondary School

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